

## E-Learning Activities for PACC, Grades 7-8

### Griggs PACC - Day One

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Counting Money	Site Words	Weather	Emotions in Motion	Job Skills-
<b>Objective:</b>	Adding Coins	Identify and write(copy) 5 sight words/pictures	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
<b>Materials:</b>	Change found around the house or in a piggy bank	Pictures of 5 words from the attached list	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings	Any Puzzle-medium to large pieces
<b>Activities and Instructions:</b>	Students will find loose change around the house and add them together Quarete, Nickel, Dimes, Pennies	Students will identify and write the words - able, begin, close, deal, even. Have students write out each word 5 times	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student work on a puzzle with you or a family member
<b>Independent Practice:</b>	Students will find loose change around the house and add them together Quarete, Nickel, Dimes, Pennies	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find photos of themselves and see if they candientify their emotions in the photographs- Use magazines, newspapers and books to find pictures of their emotions	The student will work together and learn cooperation, working as a team, working with someone they trust and accomplishing a task together.
<b>Check for Understanding:</b>	Can the student identify each coin and understand its value/worth- COunt them and point out each coin correctly?	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go out into the community.	Identify the pictures of the weather that your child doesn' know; talk about the weather for the day	Ask your child to tell you when they see in the photograph of themselves, are they able to describe how they are feeling in the photo? -	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

**Every Day:** Read for 10 minutes. Write three sentences.

**Parent Signature:** \_\_\_\_\_

## E-Learning Activities for PACC, Grades 7-8

### PACC - Day Two

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Telling Time	Ending Punctuation & Commas	Calendar	SuperFlex - Emotion Identification	Job Skills
<b>Objective:</b>	Identify the time on the clock	Use the correct punctuation in a sentence	Identify the days of the week	Identify 4 emotions that help to cause distractions	Identify various work skills
<b>Materials:</b>	Watch or wall clock either analog or digital	Pencil and paper	Wall Calendar	Books, Magazines, TV show, Youtube pictures, drawings	Books, Magazines, TV show, Youtube pictures,
<b>Activities and Instructions:</b>	Identify the time with time within increments of 5 mins for AM and PM	Students will identify and write sentences using the proper capitalization and punctuation Question mark ?, & Exclamation mark !	Students will identify the days of the week and the Month of the year	Student will identify and label the distractors - Rock Brain, Brain Eater, Glassman, and how they are distractors	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
<b>Independent Practice:</b>	Identify the times of 8:00; 8:30; 12:05; 9:00; 10:15; 11:45	Student will write 4 sentences using the Question mark and the Exclamation mark (2 of each)	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling and if they have a Rock brain - stubborn thinking,- a Brain Eater - -distracted by TV, Computer or Video games, or Glassman thinking - feeling stressed and as if they were going to shatter and fall apart.	Student will find pictures of different Career People (listed above) in books, magazines, videos,
<b>Check for Understanding:</b>	Can the student read/identify what time it is on the clock - analog or digitally	Help your student write the correct sentence using the correct punctuation and capitalization.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask you child to tell you how they're feeling - identify or draw pictures of the Rock Brain, Glassman and Brain Eater emotions. Label them and talk about them throughout the day.	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

**Every Day:** Read for 10 minutes. Write three sentences.

**Parent Signature:** \_\_\_\_\_

## E-Learning Activities for PACC, Grades 7-8

### PACC - Day Three

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Math Facts	Ending Punctuation & Commas	Weather	Emotions in Motion	Job Skills-
<b>Objective:</b>	Add by 5's	Use the correct punctuation in a sentence	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
<b>Materials:</b>	Paper Pencils, manipulatives	Pencil and paper	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
<b>Activities and Instructions:</b>	Students will solve 0+5 = 5+5 = 10 +5 = 15 + 5 = 20 + 5 = 25 + 5 =	Student will identify and write sentences using the proper capitalization and punctuation- Period (full stop), & Comma	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student play a card game listed with you or a family members
<b>Independent Practice:</b>	Have your student practice counting up by 5 on their paper up to 50 then up to 100 - they can feel free to use hash marks, small objects and fingers to count	Student will write 4 sentences using the proper punctuation for the sentence.	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find pictures of and identify the emotions listed - Use magazines, newspapers and books to find pictures of their emotions- Cut them ut and paste them onto construction paper - identify the emotion	The student will work together and learn cooperation, working as a team, strategies of manipulation, and problem solving through card identification, cooperation and working with someone they trust and accomplishing a task together.
<b>Check for Understanding:</b>	Can the student complete the counting up to 50 then 100? Help your child count by 5's to 50 then 100	Help your student write the correct sentence using the correct punctuation and capitalization.	Identify the pictures of the weather that your child doesn' know; talk about the weather for the day	Ask your child to tell you when they see in the each emotion- and describe how they are feeling in the photo?	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

**Every Day:** Read for 10 minutes. Write three sentences.

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## E-Learning Activities for PACC, Grades 7-8

### PACC - Day Four

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Counting Money	Site Words	Calendar	Zones of Regulation	Job Skills
<b>Objective:</b>	Adding Coins	Identify and write(copy) 5 sight words/pictures	Identify the days of the week	Identify which emotional zone and label their current zone	Identify various work skills
<b>Materials:</b>	Change found around the house or in a piggy bank	Pictures of 5 words from the attached list	Wall Calendar	Books Magazines, vidoes, drawings, pictures	Books, Magazines, TV show, Youtube pictures,
<b>Activities and Instructions:</b>	Students will find loose change around the house and add them together Quarete, Nickel, Dimes, Pennies	Students will identify and write the words - Table, bed, closet, curtain, pillow. Have students write out each word 5 times	Students will identify the days of the week and the Month of the year	Have student identify their current mood - zone - are they in Yellow - mello tires Gree - all good Red - Angry Frustrated	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
<b>Independent Practice:</b>	In addition to the loose change found previously, have the student see if they can find more loose change around the house and add them all together and state the grand total - Quarete, Nickel, Dimes, Pennies	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Identify the day of the week, the date of the day and the month of the year	Have student talk about their feeling and where they are in their current mood	Student will find pictures of different Career People (listed above) in books, magazines, videos,
<b>Check for Understanding:</b>	Can the student identify each coin and understand its value/worth- Count them and point out each coin correctly?	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go around the house.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Can students identify their emotional state and current mood?	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

**Every Day:** Read for 10 minutes. Write three sentences.

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## E-Learning Activities for PACC, Grades 7-8

### PACC - Day Five

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Telling Time	Ending Punctuation & Commas	Calendar	SuperFlex - Emotion Identification	Job Skills
<b>Objective:</b>	Identify the time on the clock	Use the correct punctuation in a sentence	Identify the days of the week	Identify 4 emotions that help to cause distractions	Identify various work skills
<b>Materials:</b>	Watch or wall clock either analog or digital	Pencil and paper	Wall Calendar	Books, Magazines, TV show, Youtube pictures, drawings	Books, Magazines, TV show, Youtube pictures,
<b>Activities and Instructions:</b>	Identify the time with time within increments of 5 mins for AM and PM	Students will identify and write sentences using the proper capitalization and punctuation Question mark ?, & Exclamation mark !	Students will identify the days of the week and the Month of the year	Student will identify and label the clear thinking - Good Sport, Self talk, Wonder and Imagination, Creative thinking	Student will be able to identify (name) Teacher, Policeman, Mailman, Fireman
<b>Independent Practice:</b>	Identify the times of 1:05, 2:15; 3:20; 4:50; 7:35	Student will write 4 sentences using the Question mark and the Exclamation mark (2 of each)	Identify the day of the week, the date of the day and the month of the year	Ask your child to tell you how they are feeling and if they have a using positive thinking can help to get them through each day and lesson.	Student will find pictures of different Career People (listed above) in books, magazines, videos,
<b>Check for Understanding:</b>	Can the student read/identify what time it is on the clock - analog or digitally	Help your student write the correct sentence using the correct punctuation and capitalization.	Name the day of the week - Is it a Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday? Identify the date and name the month.	Ask your child to tell you how they're feeling - identify or draw pictures of the of healthy emotions and creative thinking - Label them and talk about them throughout the day.	Identify the occupations your student doesn't know and practice with them using the game Go Fish, point out different occupations to your student as you travel in the community

**Every Day:** Read for 10 minutes. Write three sentences.

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## E-Learning Activities for PACC, Grades 7-8

### PACC - Day Six

	Math	Reading and Writing	Science	Social Science	Transition
<b>Lesson Title:</b>	Math Facts	Site Words	Weather	Emotions in Motion	Job Skills-
<b>Objective:</b>	Add by 5's	Identify and write(copy) 5 sight words/pictures	Identify the types of weather for the day	Identify 4 emotions and label their own emotions	Cooperative Learning
<b>Materials:</b>	Paper Pencils, manipulatives	Pictures of 5 words from the attached list	Pictures of the different types of weather	Books, Magazines, TV show, Youtube pictures, drawings Scissors, construction paper glue	Uno, Old Maid, Go Fish
<b>Activities and Instructions:</b>	Students will count upwards by 5's 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100	Students will identify and write the words - Table, bed, closet, curtain, pillow. Have students write out each word 5 times	Students will be able to identify a picture of sunny,, cloudy, snow, windy, Storm, clear, or rain. If it's hot outside, if they will need a coat or an umbrella	Student will identify and label happy, sad, agry , excited, surprised	Have your student play a card game listed with you or a family members
<b>Independent Practice:</b>	Have your student practice counting up by 5 on their paper up to 50 then up to 100 - they can feel free to use hash marks, small objects and fingers to count	Students will trace or copy each word and look for these words in print, books, newspapers magazines, or in the environment	Using a newspaper, magazine books, and TV in videos to describe today's weather	Find pictures of and identify the emotions listed - Use magazines, newspapers and books to find pictures of their emotions- Cut them Out and paste them onto construction paper - identify the emotion and label them with your student	The student will work together and learn cooperation, working as a team, strategies of manipulation, and problem solving through card identification, cooperation and working with someone they trust and accomplishing a task together.
<b>Check for Understanding:</b>	Can the student complete the counting up to 50 then 100? Help your child count by 5's to 50 then 100	Identify the words/signs your child doesn't know and practice with them; point out these words in the books, magazines and environment as you go around the house.	Identify the pictures of the weather that your child doesn't know; talk about the weather for the day	Ask your child to tell you when they see in each emotion- and describe how they are feeling in the photo?	Identify the skills needed to work together. Talk to you student about working alone and together and compare the two

**Every Day:** Read for 10 minutes. Write three sentences.

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